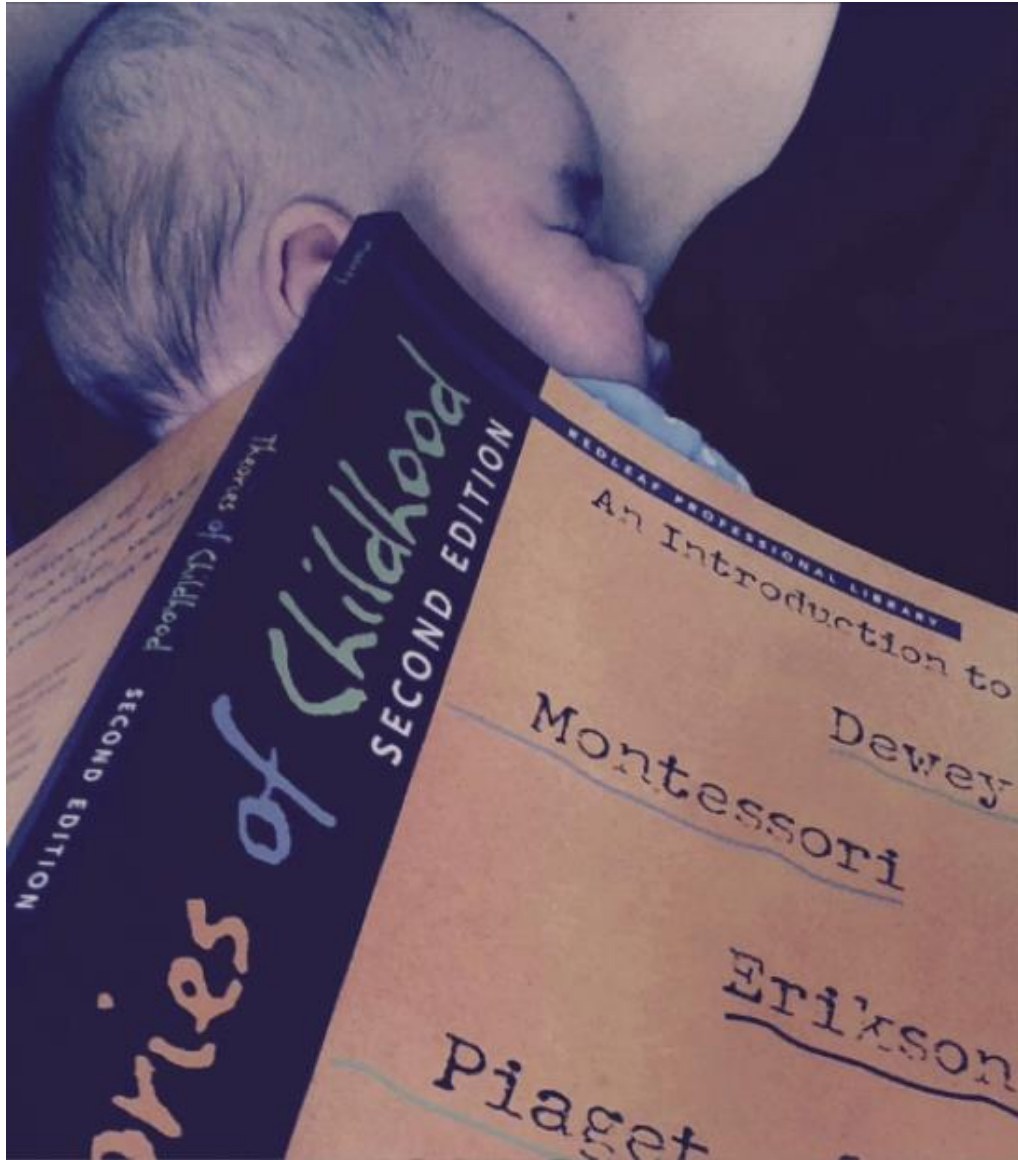


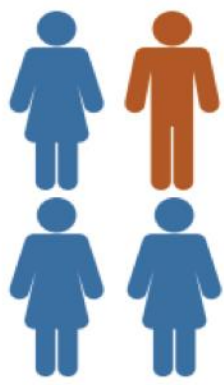
Parent, Teacher or Both?



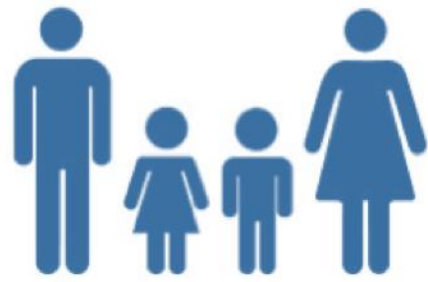


The
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*Inspire, empower,
connect*



76% of teachers are women



More than half of teachers have children under the age of 18



3.4% of the teacher workforce are on maternity leave at any given time



(That's around **2** women per school – **11,500** teachers)



Women aged 30-39 represent **27%** of teachers leaving the classroom every year

... and only **60%** of these female headteachers are **mothers**



(in comparison to the **90%** of male headteachers who are **fathers**)



Only **65%** of headteachers are women (Only **36%** at secondary level)

More than half of the teachers leaving to look after families do not return to the classroom



27% of female teachers work part time...

... and get paid **14.8%** less than their male equivalents (**8.6%** less if they work full time)



www.mtpt.org.uk
[@maternityCPD](https://twitter.com/maternityCPD)
www.facebook.com/mtptproject
mtptproject@gmail.com



Context

- Discuss your own context and what motivated you to attend today's session.

Returning to work, work life balance, identity transition?

Mother, father, carer, something else?

Coaching, reflection, quiet time?

Resources, strategies, solutions?





Reflections

Coaching

Quiet Time

“I write, and read, to assure myself that other people have felt what I’m feeling too. That it isn’t just me. That this is real, and valid, and true.” – Reni Eddo-Lodge, *Why I’m No Longer Talking to White People About Race*



Challenging Perceptions

- Community
- Accreditation
- Networking

- Part Time Career Progression
- Motherhood and Headship
- Part Time Headship



Reflection – individuals and leaders

- What surprised you in these videos?
- What did you find challenging, unexpected or difficult?
- What resonated with you, or inspired you?
- To what extent do your school contexts facilitate similar approaches to motherhood, development and leadership?



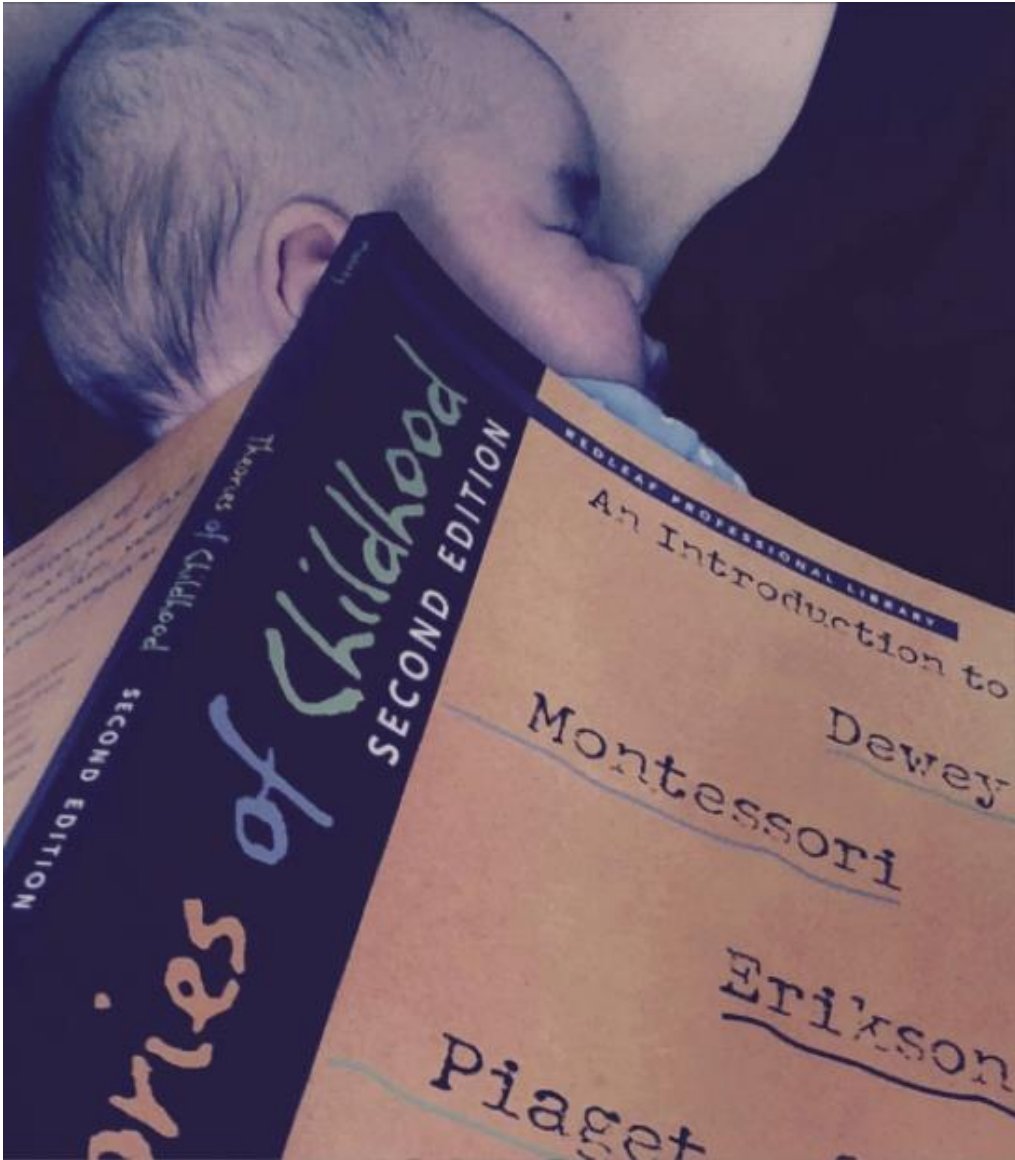
“Life Friendly” Strategies

- Which of these are already in place at your school?
- In which ways do these/ could these practices benefit you?
- Which strategies do you have questions about/ do you think could never work at your school or for you? Why?
- Which strategies/ practices do you have the power to implement at your school?



Commitments

- As individuals or leaders, what do you commit to doing for yourselves, or for the parent-teachers in your school?
- Consider:
 - Role modelling
 - Policy
 - Research
 - Strategy
 - Networks
 - Partnerships



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